

# 2017-2018 Bible Fair Guidelines

Dear Parents,

The Bible Fair/Open House/International Food Festival is scheduled for Friday, February 2, 2018, from 6:00 to 8:00 PM. Your 5-8<sup>th</sup> grade child will be preparing a project to present at this event. Topics for the Bible Fair will cover many subjects over several millennia. Bible history includes the political, military, or social history of a Biblical country. Geography covers the types of landforms, vegetation, and climates found in a Biblical country.

The students should develop a deeper understanding of a Bible subject as they work on their projects. When all of the projects are displayed on February 2, 2018, many others will benefit from the work each student has done.

As Christians we acknowledge that the Almighty Lord created the heavens and earth. We also believe that He is in control of our lives. He establishes governments and removes them. Sin has affected God's perfect creation, but His handiwork is still very evident. As the students develop their projects, we hope they will realize the wisdom and power of the Lord as He directs the events of this world.

The theory of evolution is sometimes introduced with certain topics that fall under Biblical studies. Please make sure that no part of your child's presentation proposes the idea of evolution.

## Who Will Participate?

All students in grades 5 through 8 will prepare an entry for the Bible Fair. The project will be graded by your child's classroom teacher and will count for **25% towards each student's 3<sup>rd</sup> quarter Christ Light (Word of God) grade.**

## Getting Started

The first step to take is to sit down with your child to **decide on the type of project.** The Bible offers many fascinating topics for further study. Your child will be able to choose from three categories:

- 1) a **Biblical Map,**
- 2) a **Biblical Model,** or
- 3) performing a **Living History** of a Biblical Character.

Please see below for further information regarding each of these categories.

Once you and your child have decided on a project, please **fill out the entry form** and return it to **your child's teacher by Friday, October 27, 2017.** If an entry slip is turned in late penalty points will be deducted from the total score the project receives from the judges. Students may change their project idea after they turn in an entry form, but a new entry form must be filled out and approved by the classroom teacher. The final date to change topics is Friday, January 12, 2018.

## **Parental Help—Do's and Don'ts**

This is **your child's project** and the **teachers hope to see work that looks like it was done by your child and reflects his or her best effort.** This is also a large project that should be started well in advance of the due dates. Many children will need parental encouragement to stay aware of the due dates and the parameters of the project. **Help your child to choose a project that he or she is able to do primarily without your assistance.** Parents can be very helpful in ways such as proofreading any written portions for your child so he or she does not miss “easy” points such as having a title for the project. Parental help may also be needed if a small portion of the project requires use of a tool the child may not be able to safely operate—such as a table saw. Your child will be asked to document the ways in which parental help was utilized. This should be a small percentage of the overall work necessary to complete the project. Please consult with someone on the Bible Fair committee or your classroom teacher if you have any questions.

## **Important Dates**

- The entry form is due by **Friday, October 27, 2017.** The project idea must be approved by the classroom teacher. No changes will be allowed after **Friday, January 12, 2018.**
- **Completed projects are due Monday, January 29, 2018, at 8:15 AM.** They need to bring them in before the Fair so that the judges have time to score them.
- **Monday, January 29-Wednesday, January 31—Student Presentation of Project to Classroom Teacher**  
As part of the judging and scoring of each project, each student will have the opportunity to demonstrate what they have learned as they present their project to their teacher.
- The Apostles Bible Fair will be held at school on **February 2, 2018** in conjunction with the International Food Festival and Open House from 6-8 PM. Family and friends are invited to come view the projects at that time.
- **All deadlines not met will result in a loss of points.**

## **What is Evidence of Research?**

Two of the project options require documented evidence of research.

One example of evidence of research is any index cards a student used to jot down information from sources. Many students use 3" x 5" or 4" x 6" index cards. As they read from books or magazines, they transfer the information onto the index cards in **their own words.** They should not just copy whole sentences or phrases directly from the source. For example, a student finds this sentence in a source - “The logistic effort involved in moving, feeding and maintaining an army of no less than 10,000 men (and possibly many more) and its train over roughly 300 miles was formidable.” The student should change this sentence into his or her own words when writing it on the index cards and it may then appear as this – “Armies back then had around 10,000 men. They would need to carry a lot of extra food and clothing with them. This took a lot of planning and made the job of moving an army from one place to another very hard.”

If a student uses index cards for taking notes, he or she should be sure to write down the title of the source at the top of the card as well as the page numbers used. This will prevent major headaches later on when putting together the list of sources (bibliography). For example, a student is doing a presentation on the Apostle Paul. She has three books and two magazines for sources. One of the books is titled The Call: The Life

and Message of the Apostle Paul. Any index cards containing information from that source should have The Call: The Life and Message of the Apostle Paul at the top (or some type of abbreviation of the title) as well as the numbers of the pages used (pp. 45 – 48, 69-77 for example). The number of index cards used can get pretty high.

Another option for evidence of research is to simply use sheets of paper instead of index cards. The sheets of paper should be marked with the correct title of the source and pages used like they would be for index cards. Some students don't like using a lot of individual index cards or sheets of paper and prefer a spiral bound notebook or three ring binder to hold their pages of research. These are also acceptable.

## **Guidelines for the List of Sources (Bibliography)**

A **list of sources, also known as a bibliography**, must accompany all projects. The list of sources should include **author, title, publisher, copyright, and pages used**. Please take note of how many sources are required for each type of project. Acceptable sources include books, magazines, or an encyclopedia.

What about the Internet? The Internet may certainly be used to gather written information and/or pictures but should not be counted as one of the sources needed. Too much information on the Internet is false or misleading. While a student may use information from the Internet, it does not count as a source. However, any material used from the Internet should be cited.

## **What Types of Projects are Available to the Students?**

Your child will be able to choose from three categories:

1. a **Biblical Map**,
2. a **Biblical Model**, or
3. performing a **Living History** of a Biblical Character.

### **Maps**

Any type of Biblical map is suitable for presentation as long as it is the student's work. Maps showing the world, continents, countries, or other areas of the earth mentioned in the Bible are allowed. The maps should not be simply enlarged copies from a book and then colored in. The students should use books as a guide, but the lines and markings should be their own. Projects will be judged based on neatness. In addition, the student must demonstrate *knowledge of content* when they present their project to their teacher when it is due.

Map projects must include:

- ✓ a title
- ✓ a compass rose
- ✓ a legend explaining the symbols used
- ✓ a picture of original site being depicted (This will help the judges decide how accurate the map a student made is.)
- ✓ a *List of Materials* page
- ✓ a *List of Steps* page
- ✓ A *List of Sources* must be included. The list of sources should include the **author, title, publisher, copyright, and pages used**. For maps **at least one source, not including the Internet**, is required. The Internet may be used, but will not count as a source. However, any material used from the Internet should be cited.
- ✓ Documentation of parental help required by the student

## Model

This is a 3-dimensional project. The students may use just about any building material they wish. However, **pre-fabricated models or kits are not allowed.** For example, Legos and similar materials should not be used. Three-dimensional puzzles are also not allowed. Models may include cities, buildings, ships, or other **man-made** structures from any period of Bible history from any country. This category also includes battlefields. Sometimes with battlefields students want to place those plastic army men you find in stores on the battlefield. Try to avoid doing this. In past Academic Fairs when this was done points were lost. Students used the wrong type of soldier or the soldiers were much too large to fit the scale of the battlefield model.

Since the model itself will be the focus of the project, it is important that you include at least two pictures of the actual structure. For example, if a student did a model of the Noah's Ark at least two artists' depictions of Noah's Ark on which the project is based should be present for the judges to see. The more detailed the pictures the better. Some structures are so large that a picture of the entire object is not possible (for example, Hezekiah's tunnel). If that is the case then at least two pictures showing the section on which the model is based should be included. The pictures may be copied from books or magazines or found on the Internet.

Projects will be judged based on neatness. In addition, the student must demonstrate *knowledge of content* when they present their project to their teacher when it is due.

Model projects must include:

- ✓ a title
- ✓ two clear pictures of the item being modeled (This will help the judges decide how accurate the map a student made is.)
- ✓ *Evidence of Research*
- ✓ a *List of Materials* page
- ✓ a *List of Steps* page
- ✓ A *List of Sources* must be included. The list of sources should include the **author, title, publisher, copyright, and pages used.** For models **at least one source, not including the Internet,** is required. The Internet may be used, but will not count as a source. However, any material used from the Internet should be cited.
- ✓ Documentation of parental help required by the student

## Living History

This is a character representation of a Biblical person. A biographical narrative presentation (of at least 5 minutes) should be prepared. There is no maximum limit on the length of the presentation; however the subject should be adequately covered. Students will be judged on their knowledge of the character. A written report does not need to be submitted, but research must be done and an oral presentation prepared. A written script is highly recommended.

It is **extremely important** the presentation is in the student's own words, and not memorized from a book. Do not let your child plagiarize by simply copying pages from a book, retyping something word for word, or copying and pasting anything from a source. **The vocabulary and presentation should correspond to the grade level of the student.**

If your child would like to include direct quotes from Scripture in the presentation, those direct quotes must:

- be noted in the Evidence of Research,
- cited in the List of Sources,
- noted at the end of the presentation as a direct quote(s) from the Bible, and
- used only as a small portion of the presentation.

Students will also be judged on their portrayal of the character, knowledge of content, use of costumes (and props, if the use of props are appropriate), staying in character, and adequate coverage of the subject's life.

Living History presentations must include:

- ✓ a minimum of 3 important life events
- ✓ historically appropriate costume (and props)
- ✓ minimum 5 minute oral presentation
- ✓ *Evidence of Research*
- ✓ a *List of Materials* page
- ✓ A *List of Sources* must be included. The list of sources should include the **author, title, publisher, copyright, and pages used**. For Living History presentations **at least three sources, not including the Internet**, are required. The Internet may be used, but will not count as a source. However, any material used from the Internet should be cited.
- ✓ Documentation of parental help required by the student

## **Displaying Your Project**

Many students find it useful to use a display board to accompany their project. This is not required, but may offer an attractive and organized way to show the required written portions such as your List of Sources, Documentation of Parental Help, etc. Because neatness is expected, many students prefer to type these documents, although typing is not required. You do not need to include a Judging Form with your project since it will be provided by the school.

## **How Will the Projects be Judged and Scored?**

In order to give the judges adequate time, the projects are due **Monday, January 29, 2018 at 8:15 AM**. The students should bring the projects to their classrooms. Please make sure your project is able to fit through the doors of the classrooms. We have never limited the size a project has to be, however those maps or models can become very heavy or very large rather quickly, so the students should plan everything carefully before they start.

The projects will be judged during the week and displayed Friday evening. Copies of the forms for judging are included on this document and are on the school website and may be useful as a checklist so your child can be confident that he or she has fully completed the project. **Please look over the judging form for the type of project your child will do to make sure he or she has included everything the judges need.** For example, evidence of research is an important part of a Living History project. If there are no index cards or sheets of paper showing evidence of research, then that project would lose points. The students will also present their oral presentation to the teacher. For models, at least two pictures of the model are required. If no pictures are provided, points will be lost. If a student makes a map of Israel and the Dead Sea is in the wrong location, points will be lost.

**Important:** The projects are due on Monday, January 29, 2018, at 8:15 AM. During that week before the Bible Fair, each student will present his or her report to his or her teacher. They will be asked to talk about various parts of their project. Their score will be reflected in the "Knowledge of Content" section of the

judging form. The students should not try to memorize every detail. If they put forth the time and effort, they will do well in this part.

Ribbons will be given for 1<sup>st</sup> through 3<sup>rd</sup> places and participation based on the number of points earned. Students do not compete against each other. It is actually possible for every student to receive a first place ribbon. Please remember that points are deducted from a student's final score for entry forms or projects that are late. Entry forms are due Friday, October 27, 2017. Penalty points will also apply if a student misses the project due date which is Monday, January 29, 2018 at 8:15 AM.

A student may change to a different topic after handing in the entry form. That student must submit a new entry form to be approved by his or her teacher. For example, a student turns in his entry form in October indicating that he is doing a model of Solomon's Temple. A few weeks later he wants to change to a model of Noah's Ark instead. He needs to bring a new entry form indicating the change and give that to his teacher. He may even change from doing a model to doing a living history or making a map. However, if the teacher is not informed of the change, points will be deducted from that student's final score.

Please remember that besides receiving a ribbon, the projects are also graded by your child's teacher. The ribbons are displayed on the night of the Bible Fair. The grades are not. The grade given to a project counts as 25% of the Christ Light (Word of God) grade for the third quarter.

If you have any questions about the Bible Fair, please contact Mr. Hochmuth. (408)-578-4800 x223 or [ghochmuth@apostlessj.org](mailto:ghochmuth@apostlessj.org).

## **Open House/International Food Festival**

Also on February 2, 2018, we will have an Open House and International Food Festival for any family or friends you would like to bring to the school. You are all invited to tour the campus and view the projects for the Bible Fair as well as any other special projects the students have done during the year. More information about the Open House/International Food Festival will be sent home as the time for it approaches.

### **Bible Fair Committee Members:**

- Mr. Gary Hochmuth, 4<sup>th</sup> Grade Teacher [ghochmuth@ApostlesSJ.org](mailto:ghochmuth@ApostlesSJ.org)
- Mr. Doug Stubalt, 6<sup>th</sup> Grade Teacher [dwstubalt@ApostlesSJ.org](mailto:dwstubalt@ApostlesSJ.org)
- Mr. Brandon Stubalt, 7<sup>th</sup> Grade Teacher [bstubalt@ApostlesSJ.org](mailto:bstubalt@ApostlesSJ.org)
- Mrs. Stephanie Treder, 2<sup>nd</sup> Grade Teacher [streder@ApostlesSJ.org](mailto:streder@ApostlesSJ.org)
- Miss Karen Luehring, 1<sup>st</sup> Grade Teacher [kluehring@ApostlesSJ.org](mailto:kluehring@ApostlesSJ.org)
- Mrs. Wendy Crofts, TK Teacher [wcrofts@ApostlesSJ.org](mailto:wcrofts@ApostlesSJ.org)